

For Pupils and their Parents/Carers

Pupils

All pupils in years 7-11 will:

Take part in a careers programme that helps them to:

- understand their education, training, employment and other progression opportunities
- develop the skills they need to make informed choices about their own personal development and career progression
- evidence a wide range of employability skills
- access relevant information and learning from taster activities and work experience
- make and maintain individual progression plans to help them improve their prospects of success
- offer feedback and ideas on how to improve the careers programme

Have access to, and support with using careers information that is:

- easy to find and available at convenient times and in convenient locations, including on the intranet
- comprehensive, giving details of all progression opportunities and associated support arrangements such as financial help
- unbiased and up to date

Obtain careers guidance that is:

- impartial
- confidential
- focused on individual needs and fit for purpose
- supportive of equal opportunities
- provided by people with relevant training and expertise

Parents

All parents and carers can expect to:

- have the opportunity to make an appointment with a member of staff or specialist adviser to discuss their children's progress and future prospects
- have access to tutors, subjects, learning partners and specialist advisers at parents' evenings in years 7-11, including specific parents evenings for work experience (year 10) and careers evening (year 11).
- receive invitations to take part in careers and information events
- have the opportunity to comment on the usefulness of the careers programme to their children and how it could be improved.
- We are currently linking with providers via virtual careers events, we have also delivered assemblies on options/pathways and made resources available on the website. Parents have been informed of the resources and have been notified of virtual events via email and text.