

Year	Child Care 3 Year Curriculum Plan – CACHE											
	HT1		HT2		HT3		HT4		HT5		HT6	
9												
10	Unit 1	<p><b>D1</b> Describe the features of settings available for children aged 0-5 years.</p> <p><b>C1</b> Describe the role of two or more types of settings available for children aged 0-5 years.</p> <p><b>D2 &amp; A1</b> Identify settings within local provision from across the sectors. Discuss the differences between types of provision available for children aged 0-5 years.</p>	Unit 1	<p><b>D2 &amp; A1</b> Identify settings within local provision from across the sectors. Discuss the differences between types of provision available for children aged 0-5 years.</p> <p><b>D3 &amp; B1</b> Preparing for a work placement with children.</p> <p><b>D4 &amp; B2</b> Roles &amp; Responsibilities of an early years worker.</p>	Unit 1	<p><b>D4 &amp; B2</b> Roles &amp; Responsibilities of an early years worker.</p> <p><b>D5 &amp; A*</b> Identify ways to respond to the individual needs of children that treat children fairly and in line with current practice for diversity and inclusion.</p>	Unit 1	<p><b>D5 &amp; A*</b> Identify ways to respond to the individual needs of children that treat children fairly and in line with current practice for diversity and inclusion</p> <p><b>D6 &amp; D7</b> Reflect on the importance of knowing your own learning style.</p>	Start Unit 2	<p><b>D1/A1</b> Physical Development</p> <p><b>D2,D3, B2 &amp; A1</b> Suitable methods for observing children’s holistic development</p>	Unit 2	<p><b>D2,D3, B2 &amp; A1</b> Suitable methods for observing children’s holistic development</p> <p><b>D4</b> Describe factors which can affect children’s holistic development.</p>
11	Unit 3  Unit 2	<p><u><b>Learning Outcome 1-6 (5GLH)</b></u> <b>Exam October entry</b></p> <p><b>D4</b> Describe factors which can affect children’s holistic development.</p>	Unit 2	<p><b>D5, D6 &amp; A*</b> Activities which support the care needs of children and promote their independence, well-being, health and safety.</p>	Unit 2	<p><b>D7, C1 &amp; B1</b> Identify transitions which children may experience.</p>	Unit 2	<p><u><b>Any improvements on Unit 2</b></u></p>	Unit 3	<p><b>Any exam resits May/June</b></p>		
3 Tier words:		<u>Development/ Factor</u>		<u>Compare /Provision</u>		<u>Inclusive /Transition</u>		<u>Policy / Routine</u>		<u>Observation / Holistic</u>		